

Our vision for Levendale

At Levendale, our vision is *“Being the best we can be”*. This vision encompasses staff, children and parents alike and is designed to ensure that every member of the Levendale family strive to be the best version of themselves at all times.

The vision has been developed with input from staff, parents and children and forms the basis of our school ethos, alongside our Core Principles of:

- Being respectful
 - Being ready
 - Being safe

What will this look like in practice?

Levendale’s special family feel will be bolstered still further by staff, parents and children all working together in harmony to ensure that all children are able to reach their full potential and are ambitious for their futures; Levendale is a happy, fulfilling and rewarding place to be and attendance figures will reflect that; engagement with all forms of learning, both in and out of school, will be high and all members of the school community will take pride in being a part of what Levendale has to offer. Children will develop and strengthen a love for, and of, learning, whilst their natural inquisitiveness is harnessed and channelled into areas of natural strength and interest. Resilience and a ‘can-do’ positive mindset pervade all areas of the wider curriculum so that area for development can be addressed fully to ensure all children are well-equipped for the next stage of education.

What does 'Being the best we can be' mean?

After gathering staff, parent and pupil voice, we believe that if we display the characteristics detailed below, we are being the best we can be.

Our shared expectations of each other are outlined below:

Staff will be:		Children will be:		Parents will be:	
Positive	Considerate	Happy	Resilient	Supported	Positive role
Compassionate	Challenging	Safe	Brave	Supportive	models
Motivated	Ambitious	Friendly	Open	Encouraging	Patient
Self-aware	Fair	Ready to	Able to	Involved	Empowering
Adaptable	Knowledgeable	learn	express	Open	Cooperative
Role models	Patient	Eager to	themselves	Able to ask for	
Supportive	Non-	learn	Able to	help	
Self-critical	judgemental	Able to	discuss how	Respected	
Approachable	Passionate	listen	they feel		
Effective	Organised	Punctual	Motivated		
communicators	Rigorous	Willing to	Non-		
Reliable	Professional	take risks	judgemental		
Happy and	Determined	Well-			
cheerful	Enthusiastic	behaved			
Accountable	Respectful	Respectful			
Caring	A good listener	Kind			
Understanding		Hard-			
Engaging		working			
		Polite			
		Helpful			
		Caring			
		Focused			

Staff will also have high expectations of themselves, each other, of children and of parents. They will demonstrate integrity in all areas of their professional lives and will seek to recognise children as individuals.



Children will have high expectations of themselves and each other in terms of academic and social achievements; they will try their hardest in all aspects of school life and will recognise when they need help. Where mistakes are made, these should be seen as learning points and not something to be embarrassed or upset about. They will be ready for the next stage of education and given opportunities to showcase their creativity and excel, being encouraged and supported to develop a social conscience along the way.



EY/KS1 word cloud

KS2 word cloud

Parents will be instrumental in creating good relationships between home and school; they will take responsibility for learning at home (reading, spellings, times tables etc), including the provision of a calm working environment. They will promote positive attitudes towards school and will seek advice where necessary from the school, being respectful of professional decisions and informed opinion and seeing themselves as integral to their child’s social, emotional and academic progress. Parents should encourage and promote good attendance and punctuality.



Related documents

This vision statement should be read alongside other documents which set out our expectations for adults and children (this is not an exhaustive list and some do not apply to parents):

- Behaviour Policy
- Staff Behaviour Policy
- Child Protection Policy
- SEND Policy
- Anti-Bullying Policy
- Attendance Policy
- Complaints Policy
- Assessment, Marking & Feedback Policy
- Parent code of conduct for sporting fixtures
- Mobile phone and social networking policy
- Home/school agreement