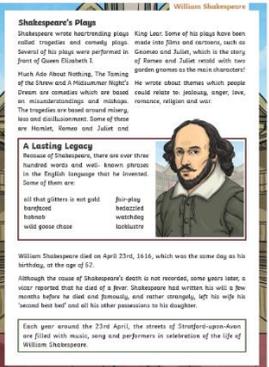
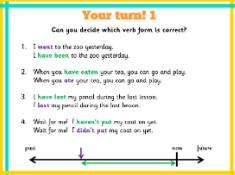


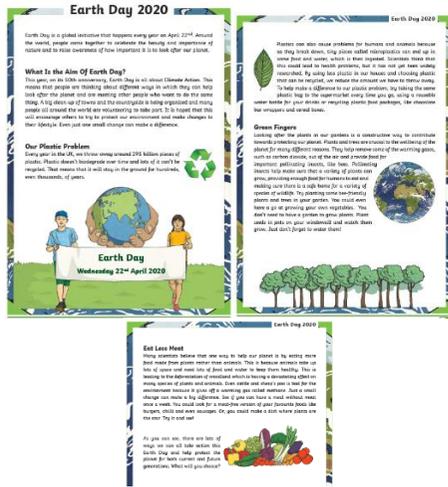
Home working Activity Grid – Year 5 – for weeks commencing 4th and 11th May 2020

	<h2 style="margin: 0;">Reading</h2> <p style="margin: 0;">Whilst I have provided the text and questions below and these can be enlarged, I have also included full size originals via word documents.</p>	<h2 style="margin: 0;">Writing & SPAG</h2> <p style="margin: 0;">By the end of Year 5, it is important to be able to use cursive (joined up) handwriting</p> <ul style="list-style-type: none"> For 10 minutes every day, complete some handwriting practice. To make it more fun, maybe you could write out one of the paragraphs from your favourite book in the 10 minutes, or even the lyrics to your favourite song! 	<h2 style="margin: 0;">Maths</h2> <p style="margin: 0;">All maths resources are available online by following the links. Just disregard the dates on the website, we are working a couple of weeks behind the White Rose home resources.</p>								
<p>Monday</p> <p>04.05.20</p>	<p>Read the text all about the famous author, William Shakespeare. Make a note of any words that are unfamiliar as these will be needed later in the week.</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;">  </div> <div style="width: 45%;">  </div> </div>	<p>LO: To use the present perfect form of verbs in contrast to the simple past tense</p> <p>Open up the PowerPoint with today's date. Work through the PowerPoint and stop at the slide titled 'Your turn 2'. If you need to go back to the beginning and make notes then feel free.</p> <p>The answers are at the end of the PowerPoint so please don't skip too far ahead!</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;">  </div> <div style="width: 45%;">  </div> </div>	<p>Summer term week 1: Lesson 1 LO: Adding decimals within 1</p> <p>Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.</p> <p>Video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p>Activity Sheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-1-Y5-Summer-Block-1-WO1-Adding-decimals-within-1-2020.pdf</p>								
<p>Tuesday</p> <p>05.05.20</p>	<p>Read the text again for a second time. Then answer questions 1 to 6.</p> <p style="text-align: center;">Questions</p> <ol style="list-style-type: none"> 1. How have historians worked out when Shakespeare's birthday is likely to have been? _____ 2. Look at the second paragraph. Identify two facts we are told about Shakespeare and his family. a) _____ b) _____ 3. What word tells us that the cause of Hamlet's death is unclear? _____ 4. True or false? Read these sentences and write any false sentences so that they are true. <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Around 1555, Shakespeare moved to London.</td> <td style="width: 20%; text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Anne and the children stayed in Stratford.</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Shakespeare became a historian in the capital.</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>Shakespeare made money as a playwright.</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> 5. Explain why the King's Men were _____ 6. Look at the paragraph beginning 'By now...' to the paragraph ending '...theatres were closed'. What impressions about Shakespeare, the family, men, or you get from these two paragraphs? _____ 	Around 1555, Shakespeare moved to London.	<input type="checkbox"/>	Anne and the children stayed in Stratford.	<input type="checkbox"/>	Shakespeare became a historian in the capital.	<input type="checkbox"/>	Shakespeare made money as a playwright.	<input type="checkbox"/>	<p>LO: To use the present perfect form of verbs in contrast to the simple past tense</p> <p>Open up the PowerPoint again from yesterday. Start from the beginning again to refresh your memory. This time you are going to answer the questions on the last two slides. You can also use tomorrow to do this also to ensure you have done it correctly.</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;">  </div> <div style="width: 45%;">  </div> </div>	<p>Summer term week 1: Lesson 2 LO: Subtracting decimals within 1</p> <p>Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.</p> <p>Video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p>Activity Sheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO2-Subtracting-decimals-within-1-2020.pdf</p>
Around 1555, Shakespeare moved to London.	<input type="checkbox"/>										
Anne and the children stayed in Stratford.	<input type="checkbox"/>										
Shakespeare became a historian in the capital.	<input type="checkbox"/>										
Shakespeare made money as a playwright.	<input type="checkbox"/>										

<p>Wednesday</p> <p>06.05.20</p>	<p>Read the text again for a second time. Then answer questions 7 to 9.</p> <p>7. What other word could the author have used instead of 'heartrending'?</p> <p>8. Use the table to sort the names of some of Shakespeare's plays.</p> <table border="1" data-bbox="474 162 766 242"> <thead> <tr> <th>Tragedies</th> <th>Comedies</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>Why do you think Shakespeare wrote plays about themes that people could relate to?</p> <p>10. What opinion do you have about Shakespeare? Explain your thoughts.</p>	Tragedies	Comedies			<p><u>LO: To use the present perfect form of verbs in contrast to the simple past tense</u></p> <p>Completing the tasks set from Monday and Tuesday. Have a look at the answers at the end of the slideshow, how did you do?</p> <div data-bbox="990 247 1467 427"> </div> <p>Can you write any examples of your own?</p>	<p>Summer term week 1: Lesson 3 <u>LO: Complements to 1</u></p> <p>Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.</p> <p>Video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p>Activity Sheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO3-Complements-to-1-2020.pdf</p>
Tragedies	Comedies						
<p>Thursday</p> <p>07.05.20</p>	<p><u>Unfamiliar words – clarification.</u></p> <p>Earlier in the week, I asked you to keep a bank of any unfamiliar words from the text. Your task today is to write a definition for each of these words. You can use a dictionary or any online tools but before you do that, can you make a prediction about what you think the word means?</p> <p>Can you now use these words in a sentence? Write a sentence showing how each word can be used in context.</p> <p>Some words to clarify if you can't find any of your own:</p> <ol style="list-style-type: none"> Historians Merchant Heiress Heartrending Playwright Tragedies Disillusionment 	<p><u>Short creative writing task - planning</u></p> <p>One day, you find this door at the corner of your room. What do you do? Who uses that door? Where does the door take you?</p>  <p>You are going to plan a short descriptive story about the door in the picture. What might you use to grab the readers attention?</p>	<p>Summer term week 1: Lesson 4 <u>LO: Adding decimals – crossing the whole</u></p> <p>Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.</p> <p>Video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p>Activity Sheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-WO4-Adding-decimals-crossing-the-whole-2020.pdf</p>				
<p>Friday</p> <p>08.05.20</p>	<p><u>Reading Independently 15-20 minutes</u></p> <p>This can be a book of your choice, fiction or non-fiction. If you have read all of your books, take a look at this website below, it has lots of digitalised books that you can read, for free! You will need to get an adult to set up a free login in account for you however. If you can't do this, email me and I will try to help.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Write a book review of a particular book you have read. I plan to share these online amongst the other children in the class, it might give others some ideas for future books to read.</p>	<p><u>Short creative writing task – writing</u></p> <p>One day, you find this door at the corner of your room. What do you do? Who uses that door? Where does the door take you?</p>  <p>Write a short descriptive story, using the correct tense, describing what happens. Try to include some really ambitious vocabulary.</p>	<p>Summer term week 1: Lesson 5 <u>LO: Maths challenge</u></p> <p>Have a look at today's maths challenges and challenge yourself, or possible some of your family members, to have a go at some of these challenges.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf</p>				

Monday
11.05.20

Read the text all about Earth Day 2020 (although this took place a couple of weeks ago now – it is still relevant).
Make a note of any words that are unfamiliar as these will be needed later in the week.



Non – Chronological Report

This week, you are going to write a non-chronological report on a subject of your choice. Today, I'd like you to take a look at the checklist and the example text today. Be thinking about what you might write your report on.

Information Text: Non-Chronological Report

The Structure of a Report

The Introduction

The Main Body

The Conclusion

Checklist

- 1. I have included a title that tells my reader what my report is about?
- 2. I have included an introduction giving the reader some brief information about the topic?
- 3. I have included a main body that is divided into sections by sub-headings, bullet points and formal text?
- 4. I have included a conclusion that summarises my report?

Did I include...	Child	Friend	Teacher
Structure and Language			
include a title which tells my reader what my report is about?			
write an introduction giving the reader some brief information about the topic?			
use organisational devices to structure my text e.g. sub-headings, bullet points?			
use a formal tone?			
use technical or topic language?			
end with a summary?			

Summer term week 2: Lesson 1 LO: Adding decimals with the same number of decimal places

Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.

Video:
<https://whiterosemaths.com/homelearning/year-5/>

Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.

Activity Sheet:
<https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf>

Tuesday
12.05.20

Read the text again for a second time. Then answer questions 1 to 5

Questions

1. Where does Earth Day take place? Tick one.

In the UK
 In the United States of America
 In Europe
 Worldwide

2. What event is being organised for Earth Day this year? Tick one.

Go without electricity for an hour
 Clean up our beaches and the countryside
 Walk to work and school
 Plant a tree

3. Find and copy the word that means the same as 'breaks down naturally'.

4. Why is it a bad thing that plastic stays in the ground for many years?

5. Why do you think the writer has added 'Just don't forget to water them!' to the section about growing your own fruit and vegetables?

6. In your own words, explain the importance of eating less meat.

7. As you can see, there are lots of ways we can all take action and help the planet! Thinking about the advice in 'To do this', what do you think would be the most difficult action to take? Explain your reasoning.

8. Explain what you will do to be more environmentally friendly, using evidence from the text.

Non – Chronological Report

Today I want you to research your chosen topic for your non-chronological report. This can be online research or a book you have. Write notes that you will need to write your report. You may get your information from lots of different sources.

- Ideas for a non-chronological report:
- An animal and its habitat
 - A country that you have visited
 - A sport
 - A famous person
 - Teesside
 - Famous landmarks

Summer term week 2: Lesson 2 LO: Subtracting decimals with the same number of decimal places

Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.

Video:
<https://whiterosemaths.com/homelearning/year-5/>

Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.

Activity Sheet:
<https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf>

Wednesday
13.05.20

Read the text again for a second time. Then answer questions 5 to 8

Non – Chronological Report

For the next 3 days, you are going to plan write your non-chronological report. You will need to keep referring to your checklist to make sure you have included all the points.

Make a list of technical vocabulary that you are going to include.

Summer term week 2: Lesson 3 LO: Adding decimals with a different number of decimal places

Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.

Video:

	<p style="text-align: center;">Questions</p> <p>1. Where does Earth Day take place? Tick one.</p> <p><input type="radio"/> In the UK <input type="radio"/> In the United States of America <input type="radio"/> In Canada <input type="radio"/> Worldwide</p> <p>2. What does it mean to be environmentally friendly? Tick one.</p> <p><input type="radio"/> To reduce electricity use at home <input type="radio"/> To use an air conditioner for the majority of the year <input type="radio"/> To walk to work every day <input type="radio"/> To use a car</p> <p>3. Find out why the world that exists the same as it is today is better than it was.</p> <p>4. Why is it a bad thing that plastic is so popular in the world? Tick one.</p> <p>5. Why do you think the world has plastic? Tick one. (You don't have to use 'most' in the sentence, you can use 'many' or 'a lot of'.)</p> <p>6. In your own words, explain the importance of recycling to the world.</p> <p>7. You can see, there are lots of things we can do to help the planet. Think of some of the things you can do to help the planet. Write them down.</p> <p>8. Explain what you will do to be more environmentally friendly, using evidence from the text.</p>		<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p style="text-align: center;">Activity Sheet:</p> <p style="text-align: center;">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO7-Adding-decimals-with-a-different-number-of-decimal-places-2020.pdf</p>
<p>Thursday</p> <p>14.05.20</p>	<p style="text-align: center;"><u>Unfamiliar words – clarification.</u></p> <p>Earlier in the week, I asked you to keep a bank of any unfamiliar words from the text. Your task today is to write a definition for each of these words. You can use a dictionary or any online tools but before you do that, can you make a prediction about what you think the word means?</p> <p>Can you now use these words in a sentence? Write a sentence showing how each word can be used in context.</p> <p style="text-align: center;">Some words to clarify if you can't find any of your own:</p> <ol style="list-style-type: none"> 1. Importance 2. Countryside 3. Organised 4. Encouraged 5. Biodegrade 6. Microplastics 7. Reusable 	<p style="text-align: center;"><u>Non – Chronological Report</u></p> <p>You should have finished planning your report now and have or are beginning to write it up. You can do this using word or similar or you could even hand write this. Make sure you have all of your headings. Is the tense correct?</p>	<p>Summer term week 2: Lesson 4 LO: Subtracting decimals with a different number of decimal places</p> <p>Begin by watching the short video, this will give you clear instructions as how to carry out the activity. Feel free to pause, rewind and even re-watch the video, so you feel confident answering the questions.</p> <p style="text-align: center;">Video:</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-5/</p> <p>Once you have watched the video and you are confident you can answer the questions, click below for the activity sheet. You will need to print it out as it is in pdf format or you could just write down your answers on a piece of paper.</p> <p style="text-align: center;">Activity Sheet:</p> <p style="text-align: center;">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-WO8-Subtracting-decimals-with-a-different-number-of-decimal-places-2020.pdf</p>
<p>Friday</p> <p>15.05.20</p>	<p style="text-align: center;"><u>Reading Independently 15-20 minutes</u></p> <p>This can be a book of your choice, fiction or non-fiction. If you have read all of your books, take a look at this website below, it has lots of digitalised books that you can read, for free! As I mentioned last week, You will need to get an adult to set up a free login in account for you however. If you can't do this, email me and I will try to help.</p> <p style="text-align: center;">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Write a book review of a particular book you have read. I plan to share these online amongst the other children in the class, it might give others some ideas for future books to read.</p>	<p style="text-align: center;"><u>Non – Chronological Report</u></p> <p>Today you will be finishing off your non-chronological report. You might want to draw some pictures or print them off from the internet. Have you included everything from your checklist?</p>	<p>Summer term week 2: Lesson 5 LO: Decimals</p> <p>Take a look at some of these amazing (and free) online Decimal games. Have some fun, what top score can you get? Can you play against your parents or sibling?</p> <p style="text-align: center;">http://www.math-play.com/decimal-math-games.html</p>

Other suggested activities:

<p style="text-align: center;">Science</p> <p>Compare the survival needs of animals living in two different environments e.g. Arctic fox and Desert fox or Polar bear and Brown bear. Could you produce a short factfile?</p>	<p style="text-align: center;">Science</p> <p>What animals can you observe in your garden/ local area, over the course of a week. What times do you see them? You might have to go on a little scavenger hunt but remember not to harm any animals or bugs and leave them in their habitat.</p>	<p style="text-align: center;">Geography</p> <p>Use Google Maps and explore both Artic regions. Can you find the Poles? Can you find any towns or villages near to the Poles? How far is it from where you live to the Poles (you will need to use Google directions for this).</p>	<p style="text-align: center;">Geography</p> <p>Great Scott!</p> <p>Similar to last week's work, can you research the famous explorer Captain Scott? Produce a PowerPoint or fact file. His story is both tragic and inspiring!</p>
<p style="text-align: center;">Computing Coding - Scratch</p> <p style="text-align: center;">https://scratch.mit.edu/</p> <p>Scratch is a free online coding game for children that allows players to create their own interactive stories, games, and animations. It may seem a bit intimidating at first; however, it only takes a bit of time and practice. You need to download the software so ask an adult.</p>	<p style="text-align: center;">Computing E-Safety</p> <p>As I mentioned last time, during this lockdown, we are all spending more time online either gaming or in chatrooms etc talking to friends. Have a look at these online resources aimed at keeping you safe online.</p> <p style="text-align: center;">https://www.childnet.com/young-people/primary</p>	<p style="text-align: center;">PE</p> <p>Complete Joe Wicks' daily workout.</p>	<p style="text-align: center;">PE</p> <p>Go for a walk. What do you see? Where did you go? See if you can snap any pictures of wildlife.</p>
<p style="text-align: center;">Handwriting</p> <p>Copy a short passage of text occasionally. Imagine this was a handwriting lesson and this is your chance to showcase your neatest handwriting.</p> <p>Make sure you are forming letters correctly and writing in a neat + legible style.</p>	<p style="text-align: center;">Art & Design</p> <p>Can you draw an animal that you have seen in your local area? It may not sit still long enough for you to draw so take a look at some pictures online of the same animal.</p>	<p style="text-align: center;">Art & Design</p> <p>Design a poster to show your support for NHS staff. You might have seen these in people's windows already. They really do cheer me up when I am on my daily walk.</p>	<p style="text-align: center;">Make a smoothie</p> <p>It is important to eat healthily so can you make a smoothie? What fruit are you putting in it?</p> <p>Write out the recipe and take a picture!</p>