

Home working Activity Grid – Year 4 – for weeks commencing 4th and 11th May 2020

Hello to Y4 and all your families

I hope you are all doing well and enjoying the work that has been set for you or other activities that you are doing with your families. It has been lovely this week to hear from some of you on the new class email address so please do send me a message, with the help of an adult, and let me know how you are getting on. I am really missing the class and my friends that I work with too. Mrs Gullon and Miss Heavisides have asked me to say hello too and let you know how much they are missing seeing you. They have helped me to come up with some of the ideas on your grids for the next two weeks so I hope you enjoy them. Please don't worry if you can't do all the work from the grid but just do little bits when you can. Take care of yourselves and let's hope we are all back together very soon.

Mrs Butterfield

	Reading	Writing	Maths
Monday	<p>I have found an extract from an award winning Y4 recommended book so I will base our reading on this for the next two weeks.</p>  <p>The book is called The Train to Impossible Places by P.G.Bell and you can access the free extract here. https://issuu.com/usbornepublishing/docs/the_train_to_impossible_places_samp</p> <p>Make sure you click on Full Screen when you are trying to read it.</p>	<p>We are carrying on with our story plan from last week. https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf</p> <p>Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too. In this section I want you to:</p> <ul style="list-style-type: none"> introduce your main character and show the reader that the main character is poor give a bit of detail about your main character's daily life by using a fronted adverbial like 'every day' or 'each week' or 'during her working hours' <p>Use the paragraph on p19 of the booklet to help you write yours.</p> <p>Check it carefully.</p>	<p>White Rose week 2: Lesson 2 Hundredths (Please note this is week 2 not Summer week 2) https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p style="text-align: center;">Activity Sheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Spring-Block-4-WO7-Hundredths-2019.pdf</p> <p>The answer sheet is also available on-line</p>

	<p>Look at the cover and write down what you think the book is going to be about. Then go to the last page of the extract (p20) and read the blurb. What do you think now? What are the impossible places going to be? Discuss with an adult if you can.</p>		
Tuesday	<p>Read Chapter 1 p4 and p5 finishing the sentence at the top of p6.</p> <ol style="list-style-type: none"> 1. Write down 3 things you have found out about Suzy. 2. Find a phrase that describes Suzy's Dad's hair. What does this tell us about how he looks? 3. Find out the meaning of the words: sprawled, obsession and affliction. Can you use them in sentences? <p>(VIPERS skills – retrieval and vocabulary)</p>	<p>Today you are going to write the second paragraph.</p> <p>Use your boxed-up planner to help you. Look back at the model text to help you too. In this section I want you to:</p> <ul style="list-style-type: none"> • introduce the new character who is 'helped' in some way by the main character • describe the new character in detail using the sentence practise from earlier in the workbook. <p>Look at the paragraph on p20 to help you write yours</p> <p>Check it carefully using the guidance in the booklet.</p>	<p>White Rose week 2: Lesson 3 Hundredths as decimals (Please note this is week 2 not Summer week 2)</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p>Activity Sheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Spring-Block-4-WO8-Hundredths-as-decimals-2019.pdf</p> <p>The answer sheet is also available on-line</p>
Wednesday	<p>Read to the end of Chapter 1. Today I want you to think about the character of Suzy. Can you think of a word or phrase to describe her and then in less than 50 words explain why you think this – what clues were there in the chapter?</p> <p>(VIPERS skill – explain and summarise)</p>	<p>Today, we are focussing on the third section.</p> <p>Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too.</p> <p>In this section I want you to grant the main character a wish. Look at the example third paragraph on p20. Use it to help you write yours.</p> <p>Check your spelling and punctuation carefully.</p>	<p>White Rose week 2: Lesson 4 Hundredths on a place value grid (Please note this is week 2 not Summer week 2)</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p>Activity Sheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Spring-Block-4-WO9-Hundredths-on-a-place-value-grid-2019.pdf</p> <p>The answer sheet is also available on-line</p>

<p>Thursday</p>	<p>Read Chapter 2 up to the middle of p9 (But what on earth were they up to?) Check you understand all the vocabulary in this part of the text.</p> <p>Today's questions are retrieval and inference</p> <ol style="list-style-type: none"> 1. What time did Suzy wake up? 2. What were Suzy's pyjamas like? 3. What did Suzy think she would be embarrassed about? 4. What made Suzy decide that the noise wasn't burglars 	<p>Today we are going to write the fourth section.</p> <p>In this section I want you to: make sure your main character thinks about what her family and friends need.</p> <p>Use the guidance on p21 to help you.</p>	<p>White Rose week 2: Lesson 5 Divide 1 or 2 digits by 100 (Please note this is week 2 not Summer week 2)</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p>Activity Sheet</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-5-Y4-Spring-Block-4-WO10-Dividing-1-and-2-digits-by-a-hundred-2019.pdf</p> <p>The answer sheet is also available on-line</p>
<p>Friday</p>	<p>Re-read the pages that you read yesterday. Today we are going to think about the language that the author uses. (VIPERS – explain)</p> <ol style="list-style-type: none"> 1. Why do you think the author uses the phrase 'troubling little itch?' (p8) 2. What is the effect of repetition in this sentence? No traffic hummed, no people spoke. 3. Why do you think the author uses lots of rhetorical questions? What effect does this have on the reader? But what? What if they came upstairs? But what on earth were they up to? 4. Finally can you predict what is going to happen next? What clues are there as to who is making the noise? 	<p>There are only 2 more paragraphs to do so I thought we would try really hard and finish it today rather than leave it over the weekend.</p> <p>Read the booklet on p21, 22 and 23 to help you. If you have written your story, you could ask your parent to email it to me on y4@levendale.org.uk I can't wait to read them. Well done for getting to the end!</p>	<p><u>TTRS</u></p> <p>I will set up a battle in teams to take place between 10am and 12pm on Friday 8th May. If you can log on during that time, you can score points for your team. After this third battle, we will be able to announce the class TTRS champion team. Will it be your team?</p> <p>If you can't get on during this time, then please just practise when you can.</p>

<p>Monday</p>	<p>We are carrying on our reading with the same link as last week: https://issuu.com/usbornepublishing/docs/the_train_to_impossible_places_samp Today, please read Ch2 p9 – p12 (up to ‘serves you right’) Explain how you know that Suzy is afraid during this part of the story. Look for phrases that show that she is feeling or acting in a frightened manner. (VIPERS – explain)</p>	<p>This week, we are going to do some Poetry for a change. The lessons for the whole week are on the new Oak National Academy website which has been set up to help us during the lockdown. I like the way that there is a video with an actual teacher who teaches you new skills. It also covers some spelling and grammar within the unit. Let me know what you think. The Poetry unit is Week 1 on this website so is dated the 20th April. Here is the link. https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1 In lesson 1, you will read the poem The Magic Box by Kit Wright – I love this poem. You will then look at the meanings of some of the trickier words in the poem and learn some strategies to help you work them out.</p>	<p>White Rose Summer week 1 (w/c 20th April): Lesson 1 Make a whole https://whiterosemaths.com/homelearning/year-4/ Watch the guidance video and complete the activity sheet. Activity Sheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-1-Y4-Summer-Block-1-WO1-Make-a-whole-2020.pdf The answer sheet is also available on-line</p>
<p>Tuesday</p>	<p>Read on from p12 – p14 (‘This job gets harder every year.’) Use your retrieval skills to find all the text that describes the creature Fletch and then using this description, draw him. If the author has described him well, it should be easier for you to picture what Fletch looks like.</p>	<p>In lesson 2, you will learn about figurative language or imagery which the poet uses to create a picture in your mind. https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2 Hopefully, you will now understand onomatopoeia and alliteration. Can you write a sentence using alliteration with your name in it? Mrs Butterfield bounced a ball beside a beautiful, bubbling brook.</p>	<p>White Rose Summer week 1 (w/c 20th April): Lesson 2 Write Decimals https://whiterosemaths.com/homelearning/year-4/ Watch the guidance video and complete the activity sheet. Activity Sheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Summer-Block-1-WO2-Write-decimals-2020.pdf The answer sheet is also available on-line</p>
<p>Wednesday</p>	<p>Read on from p14 – p16 ‘until you cooperate’ near the end of the page.</p>	<p>In lesson 3, you will learn some more about the features used in poetry in particular similes and metaphors</p>	<p>White Rose Summer week 1 (w/c 20th April): Lesson 3 Compare Decimals</p>

	<p>Answer these questions:</p> <ol style="list-style-type: none"> 1. Why is Suzy not even s'posed to be here? 2. Why does she become angry? 3. What does 'confined' mean so why does she not want to be in a 'confined space' with Fletch? 4. Fletch is described as an 'intruder'. What does that mean? 5. What does Fletch mean when he says that it is 'not my best work'. 	<p>https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3</p> <p>Can you explain to an adult the difference between similes and metaphors?</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p>Activity Sheet</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Summer-Block-1-WO3-Compare-decimals-2020.pdf</p> <p>The answer sheet is also available on-line</p>
Thursday	<p>Read p16 – end of the extract</p> <p>Summarise, in less than 50 words, what we know about Fletch and what he is doing in Suzy's house.</p>	<p>In lesson 4, you will learn how to use expanded noun phrases.</p> <p>https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4</p> <p>Can you write one about the sun or a football?</p>	<p>White Rose Summer week 1 (w/c 20th April): Lesson 4 Order Decimals</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the guidance video and complete the activity sheet.</p> <p>Activity Sheet</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-1-WO4-Order-decimals-2020.pdf</p> <p>The answer sheet is also available on-line</p>
Friday	<p>Reread the whole extract and just enjoy it. Then decide if you would want to read the rest of the book. I know that I would want to.</p> <p>If you do, why do you want to read on and what do you want to know? If you do not, then that is fine but why has the author not captured your interest?</p>	<p>In lesson 5, you will use everything you have learned this week to write your own verses. Firstly, a verse about mythical or magical objects, then a verse about nature and finally, one about human characteristics. If you are enjoying it you can do the challenge of the other 3 verses too.</p> <p>https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5</p>	<p>Arithmetic</p> <p>https://www.phjs.co.uk/wp-content/uploads/2016/09/Y4-Arithmetic-Full-Test-3.pdf</p> <p>Work through this arithmetic test, using formal methods where needed. Record your answers. Mark them using the answer sheet and then try and work out where you went</p>

		<p>I can't wait to read your poems. Please email them to me on y4@leventale.org.uk</p>	<p>wrong if you didn't get the right answer. Don't worry the TTRS battle will be back next week! You can always go on and challenge me or a friend this week!</p>
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Other suggested activities:

<p style="text-align: center;"><u>Science</u> <u>Understanding Habitats</u></p> <p>Living things and their habitats should be our science this term and this link provides resources which covers this unit</p> <p>https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources#year4</p> <p>Have a go at Lesson 1 – Habitats introduction</p>	<p style="text-align: center;"><u>Science</u> <u>Understanding Habitats</u></p> <p>Can you think of some habitats close to school/your house? Can you write 3 questions about the habitats?</p> <p>Using the internet can you find out any of the answers to your questions?</p> <p>This link might be useful</p> <p>https://www.wildlifetrusts.org/habitats</p>	<p style="text-align: center;"><u>Topic</u></p> <p>Find out about how Anglo-Saxon Britain was ruled</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6</p> <p>Now imagine you were a king or queen in that time and ruled one of the 5 kingdoms. What laws would you have for your kingdom? Think about what life was like then and what laws would be needed.</p>	<p style="text-align: center;"><u>Topic</u></p> <p>Now find out about one of the most famous Anglo-Saxon Kings – Alfred the Great</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f</p> <p>There is a lot of detail on this link also: https://www.theschoolrun.com/home-work-help/alfred-the-great</p> <p>Can you create a speech, imagining you were Alfred, explaining what you intended to do and the changes you promised. Perform it to your family.</p>
<p style="text-align: center;"><u>RE</u></p> <p>As it is Ramadan at the moment, Mrs Gullon thought it would be good to find out all about it and the 4th Pillar of Islam which is Sawm or fasting. Can you make a poster for Mrs Gullon? It would be good to explain how this year’s Ramadan will be different because of COVID-19.</p> <p>https://www.bbc.co.uk/newsround/23286976</p>	<p style="text-align: center;"><u>French</u></p> <p>Mrs Gullon has suggested this song which they would normally be learning</p> <p>https://www.youtube.com/watch?v=BpuR3Pc9g5M</p> <p>Can the children make up their own version using the vegetables instead of fruits?</p>	<p style="text-align: center;"><u>French</u></p> <p>If you enjoy learning French and you want to learn more, you could sign up to Duolingo which is a free app and improve your French speaking, listening, reading and writing. I am currently learning Spanish on it so you could always do Spanish instead or as well.</p>	<p style="text-align: center;"><u>Art</u></p> <p>This term, we should be doing some sketching linked to our science work.</p> <p>Have a go at drawing an animal that you are interested in. There are loads of tutorials on Youtube. Here’s one for a Lion:</p> <p>https://www.youtube.com/watch?v=6kqkEnWGEFE</p> <p>On the same channel are cats, tigers, dogs among other things.</p>
<p style="text-align: center;"><u>DT</u> <u>Mini-makers</u></p> <p>Maddie and Greg are doing daily Science videos on Youtube. This week they are making things linked to a science theme. This one, which will be broadcast on 1st May, is about sound, one of our science topics. Hopefully, it will be fun and you will learn about sound while having fun, being creative.</p> <p>https://www.youtube.com/watch?v=TEI3z5J-7_g</p>	<p style="text-align: center;"><u>Get Creative</u></p> <p>Try something new. What would you like to learn that you can’t do already? Try cooking something new, a new hobby (can someone teach you how to knit or sew?), try a new sport, invent a new game. Just do something you wouldn’t normally try and have fun!</p>	<p style="text-align: center;"><u>PE</u></p> <p>Try the Stockton Schools Sports Partnership’s daily sports challenge.</p> <p>https://northfieldssc.org/ssp/physical-activity-challenge</p> <p>Click on Stay Home – Stay Active</p> <p>They have:</p> <ul style="list-style-type: none"> Move it Monday Trick Shot Tuesday Wellness Wednesday Throwback Thursday Fit and Funky Friday 	<p style="text-align: center;"><u>PE</u></p> <p>Continue with your daily work outs. If you like #PEwithJoe, then keep doing that but if not, do your own workout, create an obstacle course around the garden if you can or complete any other daily sports challenge</p>

