

***** If a link does not work, please try pasting directly into your internet browser!*****

	Phonics	Reading	Writing	Maths
	<p>Sing the alphabet song each day.</p> <p>Get an adult to say the sound for x6 letters and you say the name.</p> <p>Practise the sounds in your sound book – make a note of the ones you are unsure about or needed the picture clue for.</p>	<p>Get an adult to Register on oxford owl at www.oxfordowl.co.uk</p> <p>Select browse ebooks in the free ebook library. Select ebook library and click on 'show all books'. Choose one of the ebooks to read. If you don't have access to the internet, choose a book you have at home to share with an adult.</p>	<p>When you are writing, please try to remember to form letters correctly and practise joining your letters together.</p>	<p>Please continue to practise counting in 1s, 2s, 5s and 10s daily using the splat 100 square.</p>
Monday	<p>https://www.ictgames.com/mobilePage/phonicFinder/index.html</p> <p>Log on to ictgames.com English games/ phonics finder and choose from the Phase 5 sounds to play the games.</p> <p>And/or practise recalling the sounds in your sound book.</p> <p>Log onto twinkl.co.uk sound buttons and choose phase 4/5 sound button cards to read.</p>	<p>Log on to oxford owls and go to ebooks. Type weather in Q section and choose from the books (match to ability) to read about the weather. https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</p> <p>Watch local BBC weather forecast https://www.bbc.co.uk/weather Type in Yarm.</p> <p>Watch the weather forecast video. Look closely at the weather symbols on the chart, as you will need to remember what they look like to record them in your diary. Also, please record the temperature each day.</p>	<p>Weather</p> <p>This week you will be monitoring the local weather/temperature and record this information in a weather diary. Please write the day at the top of each box. Can you remember how to spell each day without looking? Below is an example of how to record.</p> <p>Name: _____</p> <p> My Weather Diary </p> <p>Day 1 Today the weather is _____ _____ _____</p> <p>Day 2 Today the weather is _____ _____ _____</p> <p>Day 3 Today the weather is _____ _____ _____</p>	<p>One More Than</p> <p>Today you are going to practise finding one more than a given number. First - explain to your grown up what 'more than' and 'one more than' means. Next ask them to say a number to you within the 1-99 range. Can you tell them quickly the number which is one more than the number they say? Think about the ones you are finding tricky - keep practising these ones until you can recall them rapidly. Your grown up could also ask you to write down the number that is one more than the one they say - then you will also be practising writing your numbers.</p> <p>Challenge: Do you know what greater than means? Can you explain this meaning to your grown up and give them a real-life example?</p>

<p>Tuesday</p>	<p>Get an adult to dictate x6 common exception words for you to spell from the list. house, our, the, do, to, are Get an adult to dictate a sentence with at least x2 of the words in for you to spell.</p>	<p>Read the book you chose yesterday again to develop fluency with your reading.</p> <p>Watch local BBC weather forecast https://www.bbc.co.uk/weather Type in Yarm Watch the weather forecast video.</p>	<p>Record today's weather and temperature.</p> <p>An example for recording: Day 2 Tuesday  9°</p> <p>Today the weather is rainy and cloudy with heavier showers later.</p>	<p style="text-align: center;">One Less Than</p> <p>Today you are going to practise finding 'one less than' a given number. First - explain to your grown up what 'less than' and 'one less than' means. Next ask them to say a number to you within the 1-99 range. Can you tell them quickly the number which is one less than the number they say? Think about the ones you are finding tricky - keep practising these ones until you can recall them rapidly. Your grown up could also ask you to write down the number that is one less than the one they say - then you will also be practising writing your numbers.</p> <p>Challenge: Do you know what fewer than means? Can you explain this meaning to your grown up and give them a real-life example?</p>
<p>Wednesday</p>	<p>https://www.phonicsplay.co.uk/member-only/Flashcards.html When prompted to log in, use: Username: march20 Password: home Flash Cards speed test Revise all phase 3-5 phonemes If not accessing the internet practise sounds in sound book or from list.</p>	<p>https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection Choose another book to read from oxford owls</p> <p>Watch local BBC weather forecast https://www.bbc.co.uk/weather Type in Yarm Watch the weather forecast video.</p>	<p>Record today's weather and temperature.</p>	<p style="text-align: center;">One More Than/One Less Than <i>Eyes down - it's time for a game of Bingo!</i></p> <p>You can either print out the Bingo sheets and caller sheet provided or you can also make your own by writing out 6 numbers between 1-99 on a piece of paper and asking your grown up to call out one more/one less numbers to cross off E.g. "This number is one less than 32" or "This number is one more than 12."</p> <p><i>NB Parents: You can choose the number range your child needs the most practise with. If you feel you need to practise one more/less than teen numbers first then just use these numbers and gradually extend the range as your child's confidence develops. Likewise you can extend the range if your child wants more challenge.</i></p> <p>What have you noticed about the relationship between one more and one less? Explain your</p>

				understanding to your grown up. Keep practising these mental skills daily and keep them sharp.
Thursday	<p>Get an adult to dictate x6 common exception words for you to spell from the list. of, were, was, is, his, has</p> <p>Get an adult to dictate a sentence with at least x2 of the words in for you to spell.</p>	<p>Read the book you chose yesterday again to develop fluency with your reading</p> <p>Watch local BBC weather forecast https://www.bbc.co.uk/weather</p> <p>Type in Yarm Watch the weather forecast video.</p>	<p>Record today's weather and temperature. Below is an example of how to record.</p> <p>Name: _____</p> <p>Day 4 Today the weather is _____ _____ _____</p> <p>Day 5 Today the weather is _____ _____ _____</p> <p>Day 6 Today the weather is _____ _____ _____</p> <p>Day 7 Today the weather is _____ _____ _____</p>	<p>One More/One Less</p> <p>https://www.topmarks.co.uk/learning-to-count/chopper-squad</p> <p>This game practises your one more/one less recall, associated mathematical language and number recognition. You can choose a level to suit your child's ability.</p> <p>This game also practises finding 10 more and 10 less.</p> <p>The game 'Helicopter Rescue' (button at bottom of Chopper screen) is another good game to play.</p> <p>If you are unable to access this game then you can play another game of Bingo instead.</p>
Friday	<p>https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</p> <p>When prompted to log in Username: march20 Password: home</p> <p>Tricky Word trucks Revise all phase 4/ 5 HFW</p>	<p>https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</p> <p>Choose another book to read from oxford owls</p> <p>Watch local BBC weather forecast https://www.bbc.co.uk/weather</p> <p>Type in Yarm Watch the weather forecast video.</p>	<p>Record today's weather and temperature.</p>	<p>Numbots Challenge</p> <p>Have fun playing on Numbots! Can you achieve 3 stars today?</p>
Sat & Sun	<p>Don't forget to complete your weather diaries!</p>			
Monday	<p>Get an adult to dictate x6 common exception words for you to spell from the list. be, my, me, where, have,</p>	<p>Read the book you chose on Friday again to develop fluency with your reading</p>	<p>Using the x 6 common exception words from phonics, write a sentence that includes each word. Remember to include capital letters,</p>	<p>Addition</p> <p>Today we would like you to practise your adding skills. First tell your grown up all the words you know for these mathematical</p>

little

Get an adult to dictate a sentence with at least x2 of the words in for you to spell.

finger spaces and full stops.

symbols:

+ and =

Explain to your grown up what happens when you add two numbers together? Is the answer bigger or smaller than the two numbers? Why is this? What happens if you switch the two numbers you are adding around? Do you still get the same answer? Explain why to your grown up.

Copy out and answer these addition sums - start with the first column to warm your brain up and if you can manage these easily then move onto the second column. If you find the first column tricky then keep practising addition sums within this range, rather than moving onto the second column.

You can use counting on using your fingers, a numberline (ruler) or counters to help you. Remember when you are counting on to hold the biggest number in your head.

Take care to form your numbers carefully and practise writing out a row of any reversed numbers accurately as you would do in class.

<u>Column 1</u>	<u>Column 2</u>
5 + 4 =	9 + 4 =
6 + 3 =	6 + 7 =
4 + 5 =	4 + 8 =
7 + 2 =	8 + 9 =
3 + 4 =	3 + 9 =
2 + 8 =	13 + 6 =
9 + 1 =	12 + 7 =
6 + 4 =	13 + 5 =
3 + 5 =	8 + 11 =
3 + 6 =	8 + 12 =

Tuesday

Practise quick recall of all the sounds in your sound book in a random order.

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>
Choose another book to read from oxford owls

Watch and listen to the story Lost and Found by Oliver Jeffers
<https://www.youtube.com/watch?v=xNgh3Q58Qol>
Make a poster to tell people that you have found a penguin, in case anyone has lost it.
Don't forget to use a bold heading to catch the reader's attention and adjectives to describe what the penguin looks like.
Below is an example.

Lost!

	<p>Name: _____</p> <p>Type of animal: _____</p>

If you see anything, please contact: _____	

Addition - Missing Numbers

Today you are going to use your addition skills to solve missing number problems.
Ask your grown up to copy out these additions onto a piece of paper for you to find the missing number.

Remember how we would work these out in class - e.g. for $2 + \square = 5$ we would hold the 2 in our head and count on until we got to 5 using our fingers - so 2 in our head then 3, 4, 5 on our fingers to reach the answer - we would be holding 3 fingers up, so $2 + 3 = 5$

You can check you are correct by trying to solve the addition and seeing if it is correct with your missing number in place.

Again, try column 1 and if you find this too challenging then stick with practising missing number additions within this range. If you manage column 1 easily then move onto column 2. Please work at your own pace.

Watch out - I have added two tricky ones at the end of each column - read the sum carefully so you are not tricked!

Column 1

- $3 + \square = 5$
- $2 + \square = 6$
- $4 + \square = 7$
- $\square + 3 = 8$
- $\square + 4 = 9$
- $3 + \square = 10$
- $\square + 6 = 10$
- $2 + \square = 9$
- Tricky Alert!**
- $10 = \square + 2$
- $8 = 3 + \square$

Column 2

- $12 + \square = 17$
- $13 + \square = 16$
- $11 + \square = 17$
- $\square + 14 = 18$
- $\square + 10 = 19$
- $13 + \square = 20$
- $\square + 6 = 12$
- $9 + \square = 18$
- Tricky Alert!**
- $17 = \square + 9$
- $18 = 11 + \square$

<p>Wednesday</p>	<p>https://www.ictgames.com/mobilePage/phonicFinder/index.html</p> <p>Log on to ictgames.com English games/ phonics finder and choose from the Phase 5 sounds to play the games.</p> <p>And/or practise recalling the sounds in your sound book.</p>	<p>https://phonicsplaycomics.co.uk/comics.html</p> <p>Type 'Phonics Play Comics' into your internet browser. Click on comics and choose a few comics to read from stage 4/5</p>	<p>Watch and listen to the story Lost and Found by Oliver Jeffers</p> <p>https://www.youtube.com/watch?v=xNgh3Q58Qol</p> <p>Listen to the story again until you get to the line "They packed everything they would need"</p> <p>What would they need to take with them bearing in mind they only have a small boat and one small suitcase? Look at the world map (see Geog activity) Things to consider: Can they drink seawater? How will they stay warm? How will they find their way? What will they need passing hot countries? Can you draw a suitcase on a piece of paper and make a list inside of all the things they would need to take with them.</p> <p>Empty Suitcase Activity</p> 	<p>Addition Skills</p> <p>https://www.arcademics.com/games/alien</p> <p>Practise your addition skills by choosing the addition sum on the spaceship that matches the answer given. The number range can be set at the start of the game. See if you can improve your time!</p> <p><i>If you don't have access to the internet then you could ask your grown up to write out the answer to a sum on a piece of paper then write down three sums for you to choose from - which one gives the answer you have been given? E.g. Answer = 5</i></p> <p><i>2 + 4, 3 + 2 or 6 + 1?</i></p>
<p>Thursday</p>	<p>https://www.twinkl.co.uk/resource/T-L-035-Phase-5-Sound-button-word-cards</p> <p>Log onto twinkl.co.uk sound buttons and choose phase 4/5 sound button cards to read.</p>	<p>https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</p> <p>Choose another book to read from oxford owls</p>	<p>Drama</p> <p>https://www.youtube.com/watch?v=xNgh3Q58Qol</p> <p>Listen to and watch the story again pause at the image of the penguin standing watching the boy row away. Can you recreate this image with an adult? You be the penguin and your adult (or brother/sister) can be the boy. Freeze the image. Imagine you are the penguin. When your adult taps you on the shoulder</p>	<p>Coin Recognition</p> <p>Empty out your money box and ask your grown up if you can use some coins and notes from their wallet or purse.</p> <p>Which of the coins and notes do you recognise? Which ones are you not sure about? Keep practising the ones you are not sure about. Get your grown up to challenge you - ask them to name a coin or note and see if you can find it from your pile. Keep practising this until you are able to recognise the coins and notes instantly. Think about how much</p>

			<p>you should speak the thoughts of the penguin. How is the penguin feeling? If he could speak, what might he say?</p> <p>Discuss the things we could do if we ever feel lonely.</p> <p>Write a few sentences starting with If ever I feel lonely I...</p>	<p>each coin or note is worth? Is the biggest coin worth the most money? Place the coins and notes in order from least to most valuable and then the other way around.</p> <p>If you have access to a printer, you can also complete the cut and stick ordering activity to further practise this skill - label the coins as you stick them down and put your sheet up somewhere you will see it each day to keep practising your coin recognition.</p> <p>This TopMarks online game also practises the skills of recognition and ordering coins.</p> <p>https://www.topmarks.co.uk/money/coins-game</p>
Friday	<p>http://www.ictgames.com/mobilePage/spookySpellings/index.html or Log onto https://www.ictgames.com/ Spooky spellings – choose Year 1. If you can successfully spell all of these words try Y2.</p>	<p>Read the book you chose yesterday again to develop fluency with your reading</p>	<p>https://www.youtube.com/watch?v=xNgh3Q58QoI</p> <p>Thinking about the story again, in particular the journey home. Can you make a little booklet called 'The Journey Home' can you drawing an illustration on each page and write a couple or sentences to explain the illustration. e.g. They saw a huge blue whale that squirted water over their boat. They stopped at a coral reef on the way back and swam with the colourful fish.</p>	<p>Coin Recognition and Making Totals</p> <p>Today you are going to practise going shopping. Use some pieces of paper to make some price tags for your toys. Remember not to make your prices too high - tags up to 10p would be perfect. Choose an item to buy from your shop and have a look in your purse and see if you have the right coins to pay for it. Think about all the different ways you could pay. E.g. A teddy is 5p. so you could pay with a 5p piece, 5 x 1ps, a 2p and 3 x 1ps, 2 x 2ps and 1p. Ask your grown up to be the shopkeeper and check you have chosen the correct coins and made the correct total to pay.</p> <p>This TopMarks game is a fun way to practise these skills.</p> <p>https://www.topmarks.co.uk/money/toy-shop-money</p>

Other suggested activities:

Geography/Science

After reading 'Lost and Found' talk to an adult about what you know about penguins. Watch the video clip of Adelie penguins in the wild.

<https://www.youtube.com/watch?v=Z-bxsuS88n4> there are two types of penguins in this clip the Adelie penguins and the Emperor penguins. Look at the picture of the penguin in the story. Which one do you think he is? Look at the world map on twinkl.co.uk



Can you find the United Kingdom? Can you find where the penguins come from? With your fingers trace the journey from the UK to Antarctica. Find out what other animals live at the South Pole.

Geography/Science

To complete a daily weather diary
(See daily plans above)

PE

Use a timer to see how many star jumps, hops or skips you can complete in one minute. How long does it take you to run around your garden five times? Can you beat your time?

DT

Fruit kebabs/salad

Log onto twinkl.co.uk and type fruit in the search bar. Choose to look at the power point 'Where does your fruit come from?' <https://www.twinkl.co.uk/resource/t-tp-5389-where-is-your-fruit-from-powerpoint>

With an adult choose x 3 fruits that you like and try one that you haven't tried before or one that you are not sure if you like or not.

You can decide whether you want to make a fruit Kebab –where you thread the fruit on a skewer in a pattern or make a fruit salad –where you chop the fruit up into little bits and mix them altogether in a bowl.

You could make one for each member of your family living with you at home.

Try serving the fruit kebab/salad with some yoghurt and enjoy!

My finished design



I thought my finished design was

My kebab tasted

If I made it again I would change

Watch your fingers when cutting the fruit!
Draw your finished design and say if you liked it.

PE

YOGA

<https://www.youtube.com/user/CosmicKidsYoga/videos>

Ask an adult to Log onto cosmic kids and click onto videos. 'Saturday morning Yoga Pedro the Penguin'

Get an adult to do the Yoga with you.
They will love it!

Computing

Last time you practised your IT skills by enlarging fonts and changing colours. This time you can show off what you have practised by making a poster to say thank you to someone. Think about the font you will choose and how to make the message on your poster really stand out!

Science Activity 1

To identify and name a variety of common garden plants

Working Scientifically

To identify and classify

To observe closely

Last time you looked at **wild** flowers and learnt how to recognise and name them. This week I would like you to look at the flowers which have been planted and grown on purpose in your garden or local green spaces. Discuss with your grown up how gardens are created and planned and how they are different from 'wild' spaces such as fields and meadows.

Watch 'In the Garden' PowerPoint Presentation from this Twinkl pack:

<https://www.twinkl.co.uk/resource/t2-sc-013-planit-science-year-1-plants-lesson-3-in-the-garden-lesson-pack>

How many of the flowers shown do you recognise? How many do you have in your garden? Can you name them when shown the picture? Which one is your favourite and why? You could use the tick list from the lesson pack to carry out a flower hunt or write a list of those you see when in your garden or on a walk.

Science Activity 2

Use your new knowledge of garden flowers to design and draw your own perfect garden. Which flowers are you going to use? How will you organise them in your garden? Remember to label your flowers as you draw them so you can remember their names.

Music

Your Imagination unit

Go to

<https://www.TVMSinteractive.co.uk/yumu>

Enter your username and password in the boxes on the screen

Username: p1168976

Password: Reed

Click on the world to get started - you can dip in and out of this work at your own pace.

Begin with the **Mary Poppins** track.

Stem Challenge

Choose a challenge from

www.littleinventors.org