



Behaviour Policy Addendum

At Levendale, whilst we aim to continue to promote positive behaviour in an environment where children can develop socially, emotionally and academically, in light of the COVID-19 pandemic, it is necessary to make some adjustments to our behaviour policy for the safety of all pupils and staff. These adjustments are set out below:

Arrivals, departures and moving around school.

- Children will enter school through their designated entrance as set out in the 'site protocols for entry and exit' document and will go straight to their bubble.
- Only one parent / carer per child or sibling group to enter the site.
- At both the start and end of the day, parents will be encouraged to follow social distancing protocol by queuing with a distance of 2m between them: markings will be set out to encourage this.
- Movement around the school will be limited; when the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow an adult from their bubble on their designated route.

Handwashing and hygiene

- Children will be asked to come in clean, laundered clothes each day.
- Children will be expected to follow all handwashing and hygiene routines whilst in school; they will wash hands /use antibacterial gel upon entering school, before and after eating and at various intervals during the day.
- We ask children to follow the 'catch it, bin it, kill it' mantra whilst in school. If they need to cough or sneeze, they should use a tissue or the crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes whilst in school.
- Any child experiencing COVID-19 symptoms during the school day should tell an adult in their bubble and appropriate provision will be put in place to remove that child from the bubble and send them home.
- Should a child refuse to follow these routines, usual disciplinary procedures and sanctions will be used. Parents would be contacted and warned that further instances of non-conformity with protocols could result in the child being removed from provision.

Socialising

- Bubbles have been set up to maximise distancing and social distancing.
- Children will each be provided with their own sets of stationery, where appropriate, to avoid the need to share. Each bubble will be provided with their own sets of PE equipment which will be cleaned thoroughly once used.
- Children in these bubbles will NOT be allowed to mix with children from other bubbles at any time whilst in school and, as far as practical, staff will not operate within other bubbles either.
- Staff will remind children of the importance of social distancing, however, within individual bubbles in school, social distancing between children cannot be guaranteed.

Toilets

- Each year group will have their own toilets to use. Children will be encouraged to use the toilets one at a time (this may not always be possible with Reception children).
- Cones will be used outside the main toilet door to indicate that the toilet is in use.
- When a child has finished at the toilet, they must wash their hands before returning to their bubble.

- Routes to the toilets will be clearly marked to ensure social distancing is adhered to.

Break and lunch times

- Each bubble will have a designated place to play during break and lunch times; children must remain in that area.
- Staff will communicate to ensure that break and lunch times are staggered and to avoid different bubbles mixing.
- Children will be encouraged to bring their own packed lunch from home and their own water bottles; these will only be used by the individual.
- Lunch will be eaten in the bubble classrooms or outside in designated areas, where children will remain with their own bubble.

Positive handling and challenging behaviour

- There may be times when a pupil's behaviour requires staff to use positive handling to ensure the pupil's own safety, the safety of other pupils and staff or that property is not seriously damaged. For pupils where they may need this support, a risk assessment will be put in place prior to any attendance at school. Under current circumstances, where this risk assessment puts either staff or pupils' safety into question, the pupil will be asked to remain at home.
- If pupils display an action that would usually require the need for positive handling and would severely compromise staff's ability to socially distance, the pupil's parents / guardians will be called and they would be asked not to return to provision.
- Should a pupil deliberately cough or spit at either another pupil or a member of staff, their parents / guardians will be called and they would be asked not to return to provision.

Rewards

- Team points, golden time and golden awards will not be in use during this period. Staff will, instead, recognise positive behaviour, good work, positive attitudes and effort through praise and encouragement as much as possible.
- Walking through school to share work with the Head Teacher or other staff for acknowledgement and praise or any 'notes home' to praise good behaviours will not be permitted during this time. Staff can bring children to the Headteacher's attention and he will communicate this to parents.

Pupils working from home

- For any pupils not returning to school, whether in essential year groups or otherwise, Levendale staff will continue to provide home learning grids, which will be planned by class teachers.
- If interacting with other pupils or staff online, children should always adhere to Levendale's core principles (*Show respect, be ready, be safe*).
- If contacting staff, pupils should use the year group email addresses they have been provided with and keep their interactions respectful, recognising at all times that staff are not 'friends with' or 'peers to' pupils.
- Any inappropriate comments to staff online or about staff on social media will be taken very seriously. This is also the case for any online bullying or peer-on-peer abuse that is disclosed to school during this time.